

Guidelines for Evaluating Articulated Courses for Distinguished Achievement Program (DAP) Advanced Measures

19 TAC Chapter 74 provides the following regarding articulated courses utilized as Distinguished Achievement Program (DAP) advanced measures (§74.54(d)(3)): “college academic courses, advanced technical credit courses, and dual credit courses with a grade of 3.0 or higher.”

There are two types of technical articulated courses that may be counted as DAP advanced measures:

1. Locally articulated course(s) identified in a local tech-prep articulation agreement between a college and a school district
2. Statewide-articulated course(s) listed in the Advanced Technical Credit (ATC) Program crosswalk

The following guidelines for award of a DAP advanced measure applies to each of the above:

- If a single high school course equals one or more college courses, it qualifies for a single advanced measure. The student must make a minimum grade of B.
- If a sequence of high school courses is required to equal one college course, the sequence qualifies as a single advanced measure. The student must make a minimum grade of B in every course in the sequence.
- If a sequence of high school courses equals more than one college course, the sequence may qualify as more than one advanced measure. The student must make a minimum grade of B in every course in the sequence.

Districts have much flexibility in determining what courses will count toward advanced measures. Districts may select within the allowable options outlined in 19 TAC Chapter 74. Regardless of the options selected by the district, the allowable options should be clearly communicated to parents, students, and community as well documented in board policy.

For further clarification, contact:

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For further information on College Tech Prep and the Advanced Technical Credit (ATC) Program:

Visit: www.TechPrepTexas.org or www.atcTexas.org