

# Introduction

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This resource was developed to help college registrars, admissions staff, and student advisors interpret the various methods students may earn college credit while enrolled in high school and how to effectively integrate these courses into college programs of study.

Section I explains the Advanced Technical Credit (ATC) Program (Statewide Articulation) in detail, including criteria for award of articulated college credit and steps to evaluate a high school transcript.

Section II includes the current secondary-to-postsecondary course crosswalk for the Advanced Technical Credit Program and the text of the ATC Standard Articulation Agreement.

Section III provides an overview and comparison of five methods to earn college credit, including well-known programs such as the College Board Advanced Placement Program and the newer Advanced Technical Credit Program.

Section IV includes an overview of a college-preparatory and advanced placement program for technical careers called College Tech Prep, as well as an explanation of how to use the CBM001 to report Tech Prep students.

Section V provides a variety of resources, including the minimum standards for the secondary Academic Achievement Record (AAR) and committee recommendations for statewide articulation.

The loose-leaf format allows pages and sections to be updated periodically and allows colleges to adapt materials for local use.

**For more information and to access this document  
refer to:**

**[www.atcTexas.org](http://www.atcTexas.org) or  
[www.TechPrepTexas.org](http://www.TechPrepTexas.org)**